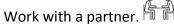
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Planning an evening out





1. Two students are making plans for an evening out. Read the dialogue.

Partner A	Partner B		
1. What do you want to do this evening?	2. What can we do?		
We can eat at a restaurant or go on a boat trip on the Thames.	 I would like to eat at a restaurant. We can eat pizza. I like pizza. 		
5. We can eat pizza at home. Let's have some fun.	6. OK. What about a boat trip on the Thames?		
7. Yes, a boat trip is good. I can take photos.	8. We must buy the tickets first. I can buy two tickets for us. Then we can meet there at 8pm.		
9. I'm looking forward to our evening out. See you at 8.			

2. Read the statements below. Decide if the statement is true, false, or not in the text.

	True	False	Not in the text
Partner A asks what they can do this afternoon.			
Partner B likes pizza with pineapple.			
Partner A does not want to go out to eat pizza.			
Partner B wants to go on a boat trip.			
Partner A does not want to go on a boat trip.			
The boat tickets cost 8 £.			
Partner B wants to take photos.			
They are going to meet at 9 o'clock.			

3. Write your own dialogue. Talk about things you want to do on your free evening in

You must: talk about different activities, say why you like or don't like them, give other ideas and think about what you need to do next. These words can help you:

go shopping for clothes - play football in a park - go to a museum - go for a walk cycle around London - sit in a park and talk - sleep - buy souvenirs - listen to music – play cards – play video games in a shopping center – eat fish and chips – eat ice cream or drink milk shakes

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- 4. Write a good plan for an evening out for your class. Think about what your classmates would like to do. Ask group 1 on what day you can go out.

 Say when you can go out, what you would like to do and why.
- 5. Present your plan to the class.