

## M 21

# Ninety-nine .....activities for using songs in English lessons

- ♪ Analysing .....
- ♪ Bringing events in the right order
- ♪ Changing nonsense words for the right words
- ♪ Complete sentences
- ♪ Discussing the message
- ♪ Drawing pictures/comic strip to illustrate song/details/aspect
- ♪ Enjoying the music
- ♪ Finding subtitles for verses
- ♪ Finding words for different categories (e.g. weather words, numbers)
- ♪ Filling in gap texts
- ♪ Giving answers to questions
- ♪ Giving first impressions
- ♪ Identifying grammatical structure
- ♪ Identifying words you hear in the song (with distracters)
- ♪ Learning the song/verses by heart
- ♪ Matching exercises (lines, texts, pictures)
- ♪ Mind mapping
- ♪ Note taking
- ♪ Putting parts together (sentences, .....
- ♪ Recognizing objects/pictures mentioned in the song text
- ♪ Recognizing accents
- ♪ Recognizing minimal pairs
- ♪ Singing along with the song
- ♪ TPR (total physical response e.g. stand up when you hear the word .....
- ♪ Unscrambling mixed lines, mixed verses, mixed songs
- ♪ Vocabulary work (finding opposites/synonyms/pairs/....)
- ♪ Writing a letter to "agony aunt"
- ♪ Writing more verses



(The rest is up to you .....)