

## 5. Anhang

### 5.1 Schülertexte aus der Pilotierung

#### Schülertexte – Pilotierung Nr. 5

##### *Task 1: 134 w.*

In the extract Martin Luther King, Jr. talk about many different points.

He wanted that the nation will rise up and live out the true meaning of its principles.

He also wanted to arrange some meeting between sons of slaves and the son of former slave owners.

In the next paragraph he spoke about the state of Mississippi where in former time slaves had to work hard and it should change into an oasis. And last but not least he said that every person, black and white, should be seen equal.

The student dream not so special and don't talk about the past. They want to solute the problems in today's time.

People don't look on the religion or on some paralyzations. The world will be simpler and all the things should be appreciated.

##### *Task 2: 104 w.*

In his speech from 1963 Martin Luther King, Jr. uses some clear phrases which make all the statements clear and understandable. He quotet the Declaration of Independence and I think such a quotation plays an important role in such speeks where every point should be clear.

At the beginnings of his different statements he always used 'I have a dream' which makes a really good start of every point, so I think everyone can think about it. With the examples of former historical events between black and white people he made clear what should be changed in the future, and what shouldn't happen anymore.

##### *Task 3a: 104 w.*

I think dreaming about the future is not so useful because ordinary people aren't allowed to change the future or the present. Some polical situations could only changed by politicians but people could help when they vote for another party. Of course, I could imagine that the future will be better than the present but when that should happen, everybody, everywhere have to help then. I think when everybody on him or herself then it could happen that on world is free from bombs and wars. All in all I want that our world will be better in the future but it isn't easy.

**Schülertexte – Pilotierung Nr. 10****Task 1: 159 w.**

Martin Luther King Jr. said that every man is created equal and that everybody should live out the true meaning of the nation's creed. In addition to that he wanted to see that the slaves and the slave owners are friends.

Another point he argued with was that all the injustice and oppression will be transformed into freedom and justice. He dreamed of a world where his own kids can live without the judgement by the color of their skin, only by the content of their character.

The students are dreaming of the nearly same world like Martin Luther King, Jr. But the world they are dreaming of is a bit different. For example, the students also think of people who are blind, deaf or even paralyzed. King hasn't spoken about these people.

Some students want to have a world without computers, fax machines, and TVs, because they think that the people don't know what they are really have.

**Task 2: 99 w.**

I think the biggest and also the most important rhetorical device Martin Luther King Jr. used were these words: I have a dream. It made the people think of their lives and what they are doing. The people could identify themselves with these words, because everyone has a dream. He said it again and again, so the people must think about it. Another important thing was that he had spoken about his kids. The most people have children and all these people had to think about the future of their children. So they knew what they had to do.

**Task 3a: 149 w.**

I think that everyone should know for himself if dreaming about the future is useful or not. My own opinion is, that it is useful, because it is better to know what is coming. I know that nobody knows what will come in the future, but you can live much more relaxed when you have think about it. In addition to that I think it is interesting to know how other people think about the future. On the other hand you shouldn't think so much about it, because if you do you can get crazy. You never know what is coming. You don't know if it is good or bad. Some people think too much about it and get frightened. I think that isn't good for anyone. So all in all, it is useful to think about the future, but it is not if you trying it too hard.

**Schülertexte – Pilotierung Nr. 25****Task 1: 117 w.**

Martin Luther King dreamed of a world in which black and white people are equal and blacks aren't slaves any more. The black children should play with the white ones and the people should come clear that all people are created equal.

In Alyssa's text it is nearly the same, but she also includes the blind, deaf and paralyzed people. She says that all this people are human beings and all should be respected.

Melissa has already a reason in her text. She says when all people would give away all technical gadgets, the world would be nicer and with more love.

So all in all the three want a world with equality and pore politeness.

**Task 2: 79 w.**

He always say 'I have a dream!' in front of a new thought. He directly speaks about the bahaviour against black people in some states, for example Georgia and Mississippi where are lots of slaves. While he tak he give also examples about his family and his hope that his four children can play with white children one day. He also sometimes speaks to the listeners, like in line three. The last point is that King don't speak aggressive.

**Task 3b: 101 w.**

I have a dream, too!

My dream is that people stop cutting off the rain-forrest and destroy the coral reefs in the see. Gandhi said that you can see how covilisated a country is when you look at their behaviour towards animals. Our civilisation has a terrible bahavior. For example on Madagasca there is only 5 % of the rain-forrest standing. In my dream people will understand that animals are living beings that god made, too. We can not destroy there homes because then we are murderers of a race And took already place in the past. I have a dream that all living-beings on earth are respected.

**Schülertexte – Pilotierung Nr. 2****Task 1: 103 w.**

Martin Luther King Jr said in this extract that the nation should be one big nation, not so many little ones.

The people shouldn't make difference between arm and rich people, they must respect themselves like they are.

No one can judges about a person if he or she just know what he looks like.

The first student said in their text that everyone must believe that he or she is someone special.

All people are different, but special. The seconde student thought that there isn't enough love in the world.

The media gets all of our love and that is our problem.

**Task 2: 84 w.**

Martin Luther King, Jr. took the sentence: 'I have a dream' every time before he talks about another point to show much better that he talks about his dream. If he wanted to tell the audience something about his opinion then he gives a lot of examples. King made clear what his opinion is and told the audience about the paragraph which was in the 'Declaration of Independence'. He didn't took any specife words so everyone had to understand what he wanted to say.

**Task 3a: 114 w.**

I think everyone dreams about his or her own future and just some of them think about the future of the all people or of the whole world.

And there are some things eversyone can decides of their own but there are things which come when they want. That's life!

If you thought about work as an teacher but there is not a free place at a school, so you must respect that and try once more. or think about the future and try to work as something else.

No one know what the future will be like so I mean that you must think about your future but must live with some problemes.

**Schülertexte Pilotierung Nr. 29****Task 1: 145 w.**

Martin Luther King, Jr. wants this nation to rise up and live out the true meaning of its creed. All men are created equal so he dreams that one day the sons of former slaves and the sons of former slave owners will be able to sit down together.

He wishes that the sweltering state Mississippi, sweltering with the heat of injustice and oppression will be transformed into an oasis of freedom and justice. And he wants his little children to live in a nation where they will be judged by their character, not their color.

The American students have similar dreams. They both want this world to be changed. Alyssa wishes that all people will be accepted the way they are and Melissa dreams that many people remember to appreciate what they have, so I don't think their dreams differ from King's dream.

**Task 2: 90 w.**

Martin Luther King, Jr. makes his dream clear to his audience by giving metaphors and detailed impressions of his wishes. He not only says that he wants this nation to live in peace, but he explains intensely what he deeply feels and dreams. He uses phrases like (l. 7 – 8) 'I will be able to sit down together at the table of brotherhood.' or (l. 12 – 13) '... will be transformed into an oasis of freedom and justice.'

He often uses these rhetorical devices, and I think that this is a good way to win someone's attention.

**Task 3b: 106 w.**

I have a dream!

I have a dream that this world will be a safe place. I do not want someone to live in fear of criminals or wars. I wished that all the dangerous weapons and atom bombs would be eliminated and that we all could live in freedom. It just can not be true that this civilisation goes on developing all these terrible 'destroying-machines'. Is our earth so bad that we have to erase it? I think living is great and it should not be destroyed by people who are addicted to power and revenge!

Unfortunately I have no idea how to solve this problem!