



Vorbereitung auf die Zentralen Abschlussprüfungen (ZP 10) durch Modelltests

Nachdem Herr K. seinen Lehrwerkstext entsprechend der LSE-Aufgaben bearbeitet und damit seine Schülerinnen und Schüler im Umgang mit 1. den Aufgabenformaten und 2. den Anforderungen trainiert hat, findet er weiteres Material im Internet. Denn seit einiger Zeit sind Modelltests zur Vorbereitung auf die ZP 10 auch online verfügbar¹.

Im Folgenden werden zwei Texte und deren Aufgaben im Hinblick auf Anforderungen und Bearbeitungsstrategien untersucht und durch Materialien für Schülerinnen und Schüler entsprechend aufbereitet.

Adressaten für den Text „*Sports*“ sind Schülerinnen und Schüler der Hauptschule und der Gesamtschule G-Kurs. Adressaten für den Text „*A year abroad*“ sind die Schülerinnen und Schüler der Realschule und des Gymnasiums.

¹ www.learn-line.nrw.de/angebote/pruefungen10/

Aufgabenbeispiel für die HS/GE-GK

Textvorlage und Aufgabenapparat

Teil I (Fundamentum)

„Sports“

The following text is an article from an American online magazine. Two teenagers write about the importance of sports.

- First read the whole text once. Try to get the main idea.
- Then read the tasks.
- Read the text again and work on the tasks.
- In tasks 1 – 2, tick the correct answer.
- In tasks 3 – 5, write down the answer.

„Sports“

Youth and energy go together! Teens in the US can use that energy in high school because there are a lot of organized sports. But more importantly, kids learn about fair play and, at the same time, just have fun. In 2003, 58 % of boys and 51 % of girls in high school played in a sports team. The most popular sports for boys are American football, basketball, track and field¹, baseball and soccer². For girls, the most popular sports are basketball, track and field, volleyball, softball and soccer.

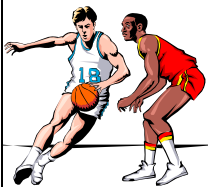
Some high school students have written in an American online magazine about sports.



Eddie writes:

I started running track in the seventh grade because I was good at running in football. I just never got tired. Sports have played a big role in teaching me discipline. I actually wake up at 5:45 every morning to do my training. I practice seven days a week.

My father, who died last year, really motivated me whenever I wanted to give up in school or in running. He fought cancer³ for nine years. My parents came from Nicaragua, but I was born and grew up in Miami.



Diana writes:

I spend two to three hours per day – all year round – on basketball or volleyball. In fact, in the first few weeks of school after the long summer holiday, I spend five hours or more per day doing sports. Why? Well, the reason is I love sports. I just want to play as much as I can.

When I go to college I hope to play basketball too, because it's my favourite. But if I get the chance of a scholarship¹ for playing volleyball then I'd play volleyball. But maybe I'll be lucky and play basketball.

adapted from: <http://usinfo.state.gov/journals/itsv/0705/ijse/sports.htm>

¹ *track and field* – running, long jump, high jump etc.

² *soccer* – international football

³ *cancer* – growth of tumour in the body that can lead to death



The tasks:

1) Which is the **best** title for this text?

- a) Sports in the USA
- b) Sports for boys and girls
- c) Sports in American high schools

2) Tick the correct answer.

	Right	Wrong	Not in the text
a) There are many sports in American high schools.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) More girls than boys play in high school sports teams.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Girls like boys who play American football.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Eddie and Diana spend a lot of time practising their sport.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Diana’s parents died last year.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Diana’s favourite sport is volleyball.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Sport plays an important role in the lives of both students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3) Why are sports important for teens? Write down **two** reasons that you can find in the text.

- Because

- Because

4) Which **two** sports in American high schools are popular with boys and girls?

-
-

5) Diana practises hard for sports because . _____

¹ *scholarship* – a sum of money given to someone by an organisation to help pay for their education

Analyse der LV-Aufgaben zum Text „Sports“ für HS Klasse 10 Typ A

Nr.	Aufgabenformat	Anforderung/Leistung	Strategie
1	Multiple choice	Globalverstehen	Gibt es Schlüsselwörter, die mir helfen, mein Gesamtverständnis so genau wie möglich wiederzugeben? <ul style="list-style-type: none"> • „highschool“ 3x im Text • „college“ 1x • „scholarship“ 1x
2	right/wrong/not in the text	<p>a) Detailverstehen: Paraphrasierung verstehen</p> <p>b) Detailverstehen: Prozentzahlen erkennen und deuten</p> <p>c) Detailverstehen: Erkennen, dass es nicht im Text steht</p> <p>d) Detailverstehen: Zeitangaben ermitteln und deuten</p> <p>e) Detailverstehen: „died“ finden</p> <p>f) Detailverstehen: „favourite“ finden</p> <p>g) Detailverstehen/erschließendes Lesen: Paraphrasierungen verstehen</p>	<p>a) Finde ich im Text „many sports“ oder etwas Ähnliches z.B. „a lot of“?</p> <p>b) – Finde ich im Text Mengenangaben? – Werden „boys“ und „girls“ direkt verglichen?</p> <p>c) Finde ich Redewendungen im Text wie: „Girls like/don’t like ...“</p> <p>d) – Finde ich „practise a lot of time“ im Text? – Gibt es Angaben zum zeitlichen Umfang des Trainings?</p> <p>e) Erscheint irgendwo im Text das Wort „died“ or „death“? In der Nähe welcher Person?</p> <p>f) – Erscheint das Wort „favourite“ in Diana’s text? – Oder sagt sie etwas Ähnliches?</p> <p>g) Gibt es das Wort „role“ oder „important“? Kann ich das aus dem Zusammenhang erkennen? Wieviel erzählen die beiden von ihrem Sport? Wie oft trainieren sie? ...</p>
3	Satz ergänzen	Detailverstehen: Auffinden erstreckt sich über 2 – 3 Zeilen	<ul style="list-style-type: none"> – Kann ich das Wort „because“ irgendwo entdecken? – Hilft mir die Textstelle? – Kann ich vielleicht meine eigene Erfahrung mit Sport nutzen?
4	Einzelwörter notieren	Detailverstehen: Abgleichen der Aufzählungen	Werden die Sportarten irgendwo im Text verglichen?
5	Teilsatz ergänzen	Detailverstehen: Paraphrasierungen verstehen „because“ – „the reason is“	<ul style="list-style-type: none"> – Finde ich bei Diana das Wort „because“? – Gibt sie sonst ein Schlüsselwort?

How to unlock the text: What the text is about?

Text	Task
<p>„Sports“</p> <p>Youth and energy go together! Teens in the US can use that energy in high school because there are a lot of organized sports. But more importantly, kids learn about fair play and, at the same time, just have fun. In 2003, 58% of boys and 51% of girls in high school played in a sports team. The most popular sports for boys are American football, basketball, track and field, baseball and soccer. For girls, the most popular sports are basketball, track and field, volleyball, softball and soccer.</p> <p>Some high school students have written in an American online magazine about sports.</p> <p>Eddie writes: I started running track in the seventh grade because I was good at running in football. I just never got tired. Sports have played a big role in teaching me discipline. I actually wake up at 5:45 every morning to do my training. I practice seven days a week.</p> <p>My father, who died last year, really motivated me whenever I wanted to give up in school or in running. He fought cancer for nine years. My parents came from Nicaragua, but I was born and grew up in Miami.</p> <p>Diana writes: I spend two to three hours per day – all year round – on basketball or volleyball. In fact, in the first few weeks of school after the long summer holiday, I spend five hours or more per day doing sports. Why? Well, the reason is I love sports. I just want to play as much as I can.</p> <p>When I go to college I hope to play basketball too, because it’s my favourite. But if I get the chance of a scholarship for playing volleyball then I’d play volleyball. But maybe I’ll be lucky and play basketball.</p>	<p>1) Which is the best title for this text?</p> <p>a) <input type="checkbox"/> Sports in the USA</p> <p>b) <input type="checkbox"/> Sports for boys and girls</p> <p>c) <input type="checkbox"/> Sports in American high schools</p> <p>Maybe you think each heading is ok for the text because the text is about sports in the USA for boys and girls and in high schools. But which one really hits?</p> <p>Find the keywords in the text and mark them: USA, boys and girls, high school. Can you find more ‘school words’?</p> <p>Or in German? Du denkst wahrscheinlich, dass alle drei Überschriften irgendwie passen. Aber frage dich: Welche dieser Überschriften ist die treffendste?</p> <p>Spüre die Schlüsselwörter im Text auf und markiere im Text: USA, boys and girls, high school. Gibt es im Text weitere ‚Schul-Wörter‘ im Text?</p>

How to unlock the text: „Sports“ / Worksheet / Anleitung zur Bearbeitung der Aufgaben

- 1) Which is the **best** title for this text?
- a) Sports in the USA
 b) Sports for boys and girls
 c) Sports in American high schools

Maybe you think each heading is OK for the text because the text is about sports in the USA for boys and girls **and** in high schools.

But which one shows you best what the text is about?

Find the keywords in the text and **mark** them:

USA, boys and girls, high school.

Can you find **more ‘school words’**?

Well, what do you think now?

I think _____ is the best one.

- 2) Tick the correct answer.
- a) There are **many sports** in American high schools.

- Can you find the same or a similar (ähnlich) **sentence** in the text?
- Can you find the phrase **‘many sports’**?
- Can you find **another word for ‘many’** in a sentence about sports?

Yes, there is another expression: _____

So the statement is _____.

- b) **More girls than boys** play in high school sports teams.

- Is there the same or a **similar sentence** in the text?
- Are there any **numbers** in the text?
- Do the **numbers** tell you anything about boys and girls?
- When you have found the sentence or passage **compare** (vergleiche) it with the statement.

Can you tick the correct box now? Of course, you can.

The statement is _____.

- c) **Girls like boys who** play American football.

- Can you find the **same or a similar sentence** in the text? No?
- Is the word **‘American football’** in the text?
- If ‘yes’ does the sentence **help you** with the answer? No?
- Can you find a phrase like ‘girls like boys’ or ‘boys like girls’?

So what is your answer? The statement is _____.



d) Eddie and Diana spend a lot time practising their sport.

- There are **two persons** talking about sports. So you can only find the answer when you look into Eddie's **and** Diana's text.
- Where do they say anything about **the time** they practise?
- Mark it in the text. Watch out for words like '**hours, days, week, a lot of time**', etc.
- Look at the phrases you have marked and find out if it is a lot of time they practise their sport.

Your answer: The statement I _____.

e) Diana's parents died last year.

- Can you find the words '**died**' or '**parents**' in the text?
- **Mark** them in the text.
- Which sentence helps you with the answer?

That was easy, wasn't it . Your answer:
The statement is _____.

f) Diana's favourite sport is volleyball.

- Is there a sentence like '**My favourite sport is ...**' or '**I like ... best**' in Diana's text? No?
- Can you find the word '**favourite**' in Diana's text?
- Don't forget to **mark** words that help!
- Does this sentence help you with the answer?
- Or is it Eddie's favourite sport?

Your answer: This statement is _____.

g) Sports play an important role in the lives of both students.

- Can you find this **sentence or a similar sentence** in Eddie's or Diana's text?
- **Mark** words or phrases that you can find.
- Can you find words like '**role**', '**love very much**', etc.
- Are there other **sentences** that you that sports play an important role e.g. how often they practise their sports, etc.

Now you know, right?
This statement is definitely _____.

3) Why are sports important for teens? Write down **two reasons** that you can find in the text.

- Now you must look at the whole text again because the question is not only about Eddie and Diana – but **teens**.
- Can you find the words ‘important’ and/or ‘teens’ anywhere?
- Do the sentences or does the sentence with the word or words help you? If ‘yes’ **mark it/them**.
- Are there two reasons or **only one**?
- If there is only one you must read on find another one.
- If you think that you have found two good reasons **write them down** and complete the sentences on the test paper.

4) Which **two** sports in American high schools are popular with boys and girls?

- Is there a **sentence like** , ... are popular with boys and girls’?
- No? Is there a sentence that tells me which sports are **popular with boys** and which ones are **popular with girls**?
- Is there a kind of **list**?
- What are the two sports that are popular with both? Mark them. Maybe there are more than two. Don’t worry. You can choose.
- Write them on the test papers.

5) Diana practises hard for sports because ...

You have really done well by now. Let’s do the rest.

- Concentrate on Diana’s text again.
- You must **find a reason** why she practises hard. So watch out for a sentence where she says ‘I love/do ... **because** I ...’.
- The task does not say ‘You must find 1, 2, 3 or more reasons’. So you have to find **only one**.
- Mark phrases in the text. If you have found more than one choose the one you like **best** and **write it down**.

☺ Well done! And now check your answers again.

Teil I (Fundamentum)

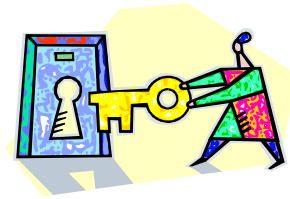
Leseverstehen: „Sports“

Lösungen

- Für jede inhaltlich richtige Antwort gibt es die vorgegebene Punktzahl.
- Sprachliche Verstöße führen nicht zum Punktabzug. Sie führen nur dann zum Punktverlust, wenn die Verständlichkeit der Aussage für Sie als Lehrkraft nicht mehr gegeben ist.

Aufgabe	richtige Lösung	Punkte
1)	c)	1
2 a)	right	1
2 b)	wrong	1
2 c)	not in the text	1
2 d)	right	1
2 e)	wrong	1
2 f)	not in the text	1
2 g)	right	1
3)	Zwei von den folgenden Aussagen: <ul style="list-style-type: none"> • Because they can learn about fair play. • Because they can have fun. • Because they can use their energy. 	4 (jeweils 2)
4)	Zwei von den folgenden Antworten: <ul style="list-style-type: none"> • basketball • track and field • soccer 	2 (jeweils 1)
5)	Eine von den folgenden Antworten: <ul style="list-style-type: none"> • because she loves sports. • because she might get the chance of a scholarship. • because she just wants to play as much as she can. • because she plays 2-3 hours every day. 	1
Gesamtpunktzahl:		15

Strategy page: Reading comprehension / Strategiepapier zur Bearbeitung von Aufgaben zum Leseverstehen



1) Look at the task/tasks. What kind of task is it?

- right – wrong – not in the text?
- questions – answers
- multiple choice
- complete the sentences
- ...

2) Read the tasks carefully and underline a keyword/keywords that tell you what you really have to do.

Examples:

- Which is the best title?
- Tick the correct answer.
- Why are sports important for teens? Write down two reasons that you can find in the text.

3) Now read the text carefully and use strategies to find out unknown words. You should **read** the text **twice**.

4) Now try to work on the tasks.

Ask yourself:

Must I ...

- understand the whole text to do the task?
 - only read a special paragraph to find the answer?
 - find a word/sentence that helps me?
- a) If you have to find out what **the story is about** and the task is a **multiple choice** task, look for **keywords** and then decide which sentence or title is best. (see extra page)
- b) If you have to **find details**,
- find out if there is the **same sentence or a similar sentence** in the text as there is in the task.



Example:

Task „Question“:

Which two sports in American high schools are popular with boys and girls?

Text:

„The most popular sports for boys ... For girls, the most popular sports are ...”

- find out if there is **the same word or words** that help you.

Example:

Task „Right – wrong“:

Diana’s parents died last year.

Text:

Eddie’s text: „My father, who died last year, really ...”

- find out if there is a **similar word or phrase**.

Example:

Task „Right – wrong“:

There are many sports in American high schools.

Text:

„... in high schools because there a lot of organized sports.”

- **collect information** from different sentences.

Example:

Task „Complete the sentence“:

Diana practises hard for sports because ...

Text:

„I spend two to three hours per day –all year round – on basketball and volleyball”.

„Why? Well, the reason is I love sports. I just want to play as much as I can.”

„But if I get the chance of a scholarship for playing volleyball ...”