

5. Weiteres Fördermaterial

Überblick / Hinweise zum Umgang mit dem Material

Das folgende Material ist direkt einsetzbar und kann auch als Basis für ein Stationenlernen dienen. Der *erste* Teil enthält Texte mit Aufgabenapparaten zu den Anforderungsniveaus 3-5, die den Schülerinnen und Schülern in den LSE die größten Probleme bereiteten.

Die Text- bzw. Aufgabenformate orientieren sich an den Vorgaben für die zentralen Abschlussprüfungen.

Der *zweite* Teil enthält Material zur gezielten Förderung von Teilfertigkeiten, die in ihrer Gesamtheit die Grundlage von Leseverstehen sind.

Teil 1

Material	Titel	Anforderungsniveau der Aufgaben
M 1	Just 16	EL 3
M 2	A Question of Honesty	EL 3
M 3	A Reader's True Story	EL 3 – 4
M 4	Mama (Song)	EL 3 – 4
M 5	Success or Failure	EL 4 – 5
M 6	A Mother's Love	EL 4 – 5

Teil 2

Material	Titel	Teilfertigkeit
M 7a	Text: Kids with money in their pockets	Wörter erschließen
M 7b	Mind Map: Wortschließungstechniken	Wörter erschließen
M 8	Übersicht: Prefixes	Wörter erschließen
M 9	Text in Spanisch – Anwendung von Wortschließungstechniken	Wörter erschließen
M 10	Exercises: Synonyms I	Paraphrasieren
M 11	Exercises: Synonyms II	Paraphrasieren
M 12	Text: Jobs and the working world/ ads	Paraphrasieren
M 13	Text: Problem Letters	Selektives Lesen
M 14	Exercises: News and Headlines	Selektives Lesen

Texte zum gezielten Training von Aufgaben der Anforderungsniveaus 3 – 5

M 1 EL 3

Task 1

Read the following text and answer the questions below.

Just 16¹

„Noooo! You can't be serious.”

„I'm serious. In Sandra's mum and dad's bedroom.”

„No! That's incredible!”

„So ... what about Alex?”

5 Cath and I were talking in the toilets at the youth club disco. She was telling me all about her new boyfriend, Alex, when she heard one of her favourite songs. „Come on, Suze! Let's dance!”

I had been best friends with Cathy McCracken for 12 years. We shared everything. Best-friend gossip² and make-up, but also our problems, like when her parents divorced or my dad went to hospital.

10 I'm Suzan Thomson. I have red hair and green eyes. I'm not bad looking, but Cathy was beautiful: blond, blue-green eyes, perfect skin, perfect body. She was one of those people you love to hate, like Claudia Schiffer or Kate Moss. But I liked Cathy too much to hate her.

The music and lights were fantastic. We danced and danced. Suddenly I realised I was hot and thirsty.

15 I went to get a drink and met Darren. He was 17 and cute³. We talked for a long time. I was watching the dancers and I didn't see Cathy. At two o'clock, I excused myself and went to find her.

I couldn't find her anywhere. I decided to go home, but I looked in the toilets first.

20 The clock on the hospital wall read five o'clock. „This isn't happening,” I thought. I wasn't in the Casualty Department⁴ Cathy wasn't in hospital. It was a bad dream.

Maybe the doctors had made mistake. I'd seen lots of people in films. They always look calm. Cathy didn't look calm. She just looked dead.

25 Just after 2 a.m., I had found her in the toilets. Her eyes were large (...). She was in agony⁵, and vomiting⁶. I tried to calm her down but she was terrified. I went to phone an ambulance. When I returned, Cathy was unconscious⁷.

She never woke up. The doctors said that she had taken Ecstasy. That's why she died. Part of me was so angry with her. She didn't need drugs. She was clever, beautiful, popular, just 16. We wanted to travel, learn to surf, parachute, act, ...

30 Did she deliberately⁸ take it? Did someone put it into her drink or forced her?

I get so angry with the dealers. When someone I know takes drugs, I want to show them Cathy's photo.

35 For a long time, I tried to forget, I blocked out her memory. Then, a few weeks ago, I was watching the TV news. A mother and father were talking about their daughter. She sounded just like Cathy and died after taking Ecstasy on her 18th birthday. Suddenly, I felt as if Cathy was with me. The memo-

¹ From: Short Stories For Teens, Klett Verlag, S. 19

² Klatsch

³ niedlich

⁴ Notaufnahme

⁵ Todeskampf

⁶ erbrechen

⁷ bewusstlos

⁸ absichtlich



ries didn't hurt anymore, but I realised that I must tell people about her life. She died of a drug more and more teenagers are dying of.

40 Then my English teacher asked me to write an essay. I wrote about two girls. Two girls talking in the toilets at a disco. Two best friends. One with red hair, one blond.
„So ... what do you think about Alex?“ the blond girl asked.

1. What does Suzan say to describe that she and Cathy were really best friends?

2. What does Cathy look like?

3. Why did Suzan stop dancing?

4. Why do you think was Cathy terrified when Suzan found her in the toilets?

5. Why did she decide to write an essay about teenagers and drugs?

M 2 EL 3

A question of honesty¹

Jennifer got off the bus from the university and began walking towards the flat she shared with two other students. On her way she had to buy some food and stopped in one of the shops in the street. It was run by an Asian family, and although the prices there were a little higher than in the big supermarket further down the street, she did a lot of her shopping there. The vegetables were fresher and they had various things she couldn't get elsewhere.

Mr Patel, the owner of the shop, was checking through a list, but smiled, as he always did, when he saw her come in. 'How's Mrs Patel today?' she asked. 'Oh, better. But only a little better, I'm afraid,' Mr Patel sighed. 'Well, I hope she gets out of hospital soon.' She picked up a wire basket and walked towards the back of the shop, where the rice was kept. The shop was divided by three long aisles, with rows of shelves crammed with all sorts of things. Except for her and Mr Patel, there were only two other people there. They were two teenage boys, and they were standing at the end of one of the aisles. She glanced at them as she passed. They were both wearing long, old-fashioned overcoats and they looked rather ridiculous in them because the coats were too big. But such things were popular with some teenagers at the time. 'Watch out, stupid,' she heard one of them whisper to the other. She walked on to the next aisle and found the rice she was looking for. Then she heard something else. It sounded like a tin dropping on the floor. She peered through a gap in the shelf and caught a glimpse of one of the boys bending down. She saw him pick up a tin of food. But instead of putting it in the shopping basket, he dropped it into the inside pocket of his long overcoat. Jennifer glanced back down the aisle. She could see Mr Patel at the cash till, still checking through his list. Then she looked through the gap in the shelf again. The boys still had their backs to her. 'Come on, let's get out of here,' she heard one of them say. At the same time, she saw one of them put another tin in his overcoat pocket. They moved away from her. She could no longer see what they were doing or hear what they were saying.

When she got to the till, the two boys were in front of her. She watched them pay for the few things they had in the basket. They had both buttoned their coats and fastened them with their belts. Mr Patel did not seem suspicious at all. He even smiled at them as they were about to leave. Jennifer opened her mouth to say something.

¹ In: Robert O' Neill: Fourth Dimension Course Book. Harlow: Verlag Longman 1989, Seite 14.



Tasks

- 1 What is said about Mr Patel's shop? *Tick the correct boxes.*
- The owner, Mr Patel, came from Asia.
 - Prices are a little higher in the big supermarket further down the street
 - There were two other young people in the shop
 - The customers' clothes were rather trendy
 - The shop offered different things you can't get anywhere else
 - There was just one aisle crammed with all sorts of things in the shop
 - Mr Patel was not very friendly to his customers
 - They didn't buy anything in the shop

2 *Right/ wrong?* Jennifer is a regular customer at Mr Patel's shop.

3 Why does Jennifer do her shopping at this shop?
Give *two* reasons.

4 How did the boys try to hide the stolen goods?
Mention *three* items.

- 5 *Tick the correct box.*
- Jennifer is frightened of the people in the shop
 - She is not interested in them at all
 - Jennifer is watching them very carefully
 - She is shocked about the people's behaviour



Key (A Question of Honesty)

- 1 Answers 1,3,4,5 are correct.
- 2 Right (line 7/8)
- 3 The vegetables were fresher.
They had various things she couldn't get elsewhere.
- 4 He dropped it into the inside pocket of his long overcoat.
They had both buttoned their coats...
...and fastened them with their belts.
- 5 Jennifer is watching them very carefully

M 3 EL 3-4**Task 1**

Read through the text and find out what this text is about. Write your findings/ideas on the lines below the text.

A Reader's True Story¹

Nine months ago my sixteen-year-old sister, Lesley, ran away from home. She told Mum she was going to school, but now we know she came home when the house was empty, packed some clothes, stole Mum's cash card and caught a bus to Glasgow.

5 When Mum and Dad first realised she'd gone, they thought she'd be back in a couple of hours. She often had arguments with Mum and Dad, but nothing too serious and she hadn't seemed too unhappy.

Lesley still hadn't come home a couple of days later, though, and when Mum and Dad found out that she'd stolen the cash card and had taken Mum's money from machines round Glasgow, they knew it was serious.

10 Anyone who's thinking of running away from home should think about what it does to the rest of the family. I'd never seen my dad cry before, but he missed Lesley so much and was scared it was his fault she'd gone. He and Mum keep wondering if they should have been harder on her or softer on her. They blame themselves for not realising she was unhappy.

15 Her friends at school acted as if Lesley was some kind of star, as if she'd done something really brave and exciting and not just selfish and stupid, which is what I think.

Mum and Dad have spent nearly all their money on going to Glasgow to look for Lesley, and paying for posters that ask if anyone's seen her. Mum's been to every drug and youth advice centre, although she knows they probably aren't allowed to say whether they've seen Lesley or not.

20 Every weekend she and Dad still walk around the town centre late at night in case she's sleeping in the street, and they even go to concerts, looking for Lesley in the crowd. They come home tired and crying because they haven't found her and it makes me feel almost guilty because I'm the one who's still here.

25 Mum used to look and act really young, but now she's got a lot of grey hairs and takes tablets for her nerves and I hate Lesley for doing that to her. Thanks to her, living with Mum and Dad can be hard. If the TV's on and something comes on about young girls being prostitutes or taking drug I have to jump up and switch it off quickly, or Mum just starts to cry. Every time the phone rings I can see that Mum and Dad are praying it might be Lesley – it never is, though.

30 Because of her, when I go out the door, Mum and Dad want to know every detail about where I'm going. And if I'm ten minutes late from school Mum has almost called the police. Lesley did the stupid thing, but I'm the one who's paying for it.

It's nearly Christmas now – our first Christmas without her. I'm dreading Christmas Day because I know how upset Mum and Dad are going to be. Even presents don't interest me. The only present I want is for Lesley to walk through the front door so we can be a real family again. If you're reading this, Lesley – or if someone who knows her is, can you tell her – please, please come home.

Your notes:

¹ From: Password Red 5, Klett Verlag, Stuttgart, 1999, 1. Auflage, S. 57f



Task 2

Read the text and the following statements and decide whether they are right or wrong. Then correct the wrong ones.

	Right	Wrong
1. The girl who ran away from home is fifteen years old.	<input type="checkbox"/>	<input type="checkbox"/>
2. She stole her mum’s cash card.	<input type="checkbox"/>	<input type="checkbox"/>
3. She took her money from machines round Manchester.	<input type="checkbox"/>	<input type="checkbox"/>
4. The girls at school acted as if Lesley was a star.	<input type="checkbox"/>	<input type="checkbox"/>
5. Her mum takes tablets for her headache.	<input type="checkbox"/>	<input type="checkbox"/>
6. When the phone rings Mum and Dad are praying it might be the police.	<input type="checkbox"/>	<input type="checkbox"/>

Correct the wrong statements:

Task 3

Read the text again and find out ...

1. when her parents realised that she had gone.
2. what her parents have done to find their daughter.
3. how her parents suffer because Lesley ran away.
4. what it means for Lesley’s sister Anna that her sister has run away.

M 4 EL 3-4

Song

Mama (Spice girls)¹

She used to be only enemy

And never let me free,

Catching me in places

That I know I shouldn't be,

5 Every other day I crossed the line,

I didn't mean to be so bad,

I never thought you would

Become my friend.

Back then I didn't know why,

10 Why you were so misunderstood,

So now I see through your eyes,

All that you did was love.

Mama I love you, Mama I care.

15 Mama I love you, Mama my friend,

my friend.

I didn't want to hear it then

but I'm not ashamed to say it now,

every little thing you

said and did was right for me,

20 I had a lot of time to think about,

about the way I used to be,

never had a sense of responsibility.

Back then I didn't know why,

why you were misunderstood,

25 so now I see through your eyes,

all that you did was love.

Mama I love you, Mama I care,

Mama I love you, Mama my friend,

my friend.

30 But now I'm sure I know why,

why you were misunderstood,

so now I see through your eyes,

all I can give you is love.

Mama I love you, Mama I care,

35 Mama I love you, Mama my friend,

my friend.

Mama I love you, Mama I care,

Mama love you, Mama my friend,

you're my friend.

¹ Password Red, Band 5, S. 60, Klett Verlag, Stuttgart, 1. Auflage 1999.

Task 1

Look at the song title and the photo¹ **tick** the sentence half that matches the song text best.

The song is about ...

- a conflict between a mother and her teenage daughter.
- generation problems.
- the development of the relationship between a mother and her teenage girl.

Task 2: Detailliertes Lesen

- Read the song text and carefully and underline those phrases that describe the relationship between the girl and her mother.
- Where can you see a change in the girl's feelings?
- Why did her feelings change?
- Collect words or phrases from the text and match them to the „clouds“.



¹ Siehe Password Red, Band 5, S. 60, Klett Verlag, Stuttgart, 1. Auflage 1999.

M 5 EL 4-5

Success or failure?¹

When James got up this morning, his wife, Joyce, was still asleep. So was his daughter. He crept downstairs trying to make as little noise as possible, and put on his old tracksuit and running shoes. Then he slipped out of the house. Within a few minutes he was jogging through the woods that led to the sea. The sun was just breaking through the early morning mist. It was going to be another fine day. But James hardly noticed.

„My God, I'll be thirty in a few days. What have I done with my life?" he asked himself. As usual, this question made him think of his brother, Hugh. Hugh was a brilliant electronics engineer, and even though he was only a few years older than James, he already had his own company, which specialised in manufacturing delicate computer components. Hugh was earning a lot of money. Hugh had an elegant flat in London and a white Mercedes sports car to go with it. Hugh was engaged to the beautiful daughter of a rich banker. Hugh was a success, there was no doubt about that.

James came out of the woods and ran along the seashore. The bay stretched for miles on either side. It was one of the most beautiful parts of the coast. Poets had written about it. Artists had painted it. But James hardly noticed it that morning.

„What am I? Just a schoolteacher in a sleepy seaside town!" he said to himself. But James knew that he was very good at his job and it gave him a lot of satisfaction. The children and their parents respected him. However, he also knew he would never earn a great deal of money at it, even though life was comfortable enough. His wife was also working part-time in a travel agency. Mandy, their daughter, was a bright, healthy child and had just started kindergarten.

Hugh woke up early that morning, too, feeling terrible. He had been up late the night before, entertaining clients. His mouth felt dry. His head felt as if it were splitting open. He staggered into the bathroom, looking for some aspirin. But then he remembered what his doctor had told him. He had a suspected ulcer, and taking aspirin wasn't good for his stomach. Groaning slightly, he stumbled into the kitchen, where he made himself a pot of extra strong coffee. He sat there, drinking it and thinking about the next few days. All sorts of problems had piled up.

He had agreed to supply a German firm with a large number of computer components. In order to make a profit on the deal, he had to keep his own production costs down to the minimum and meet a strict deadline. But the deadline was only a few days away, and he had run into a number of difficulties in making the components. The German firm was going to phone later that day and ask all sorts of difficult questions. Then there was Helen, his fiancée. They had had another row and she had told him that she didn't want to see him or talk to him for several days. She said that she 'needed time to think things through'. Hugh wished he could at least see her over the weekend, but he had to go over to Buffalo on Friday. He hated the place, and it meant staying in a hotel for several days, which he hated even more. But he was trying to get an important order from an American company there.

When James got back, his wife had got up. 'Had a good run?' she asked, smiling. He smiled back at her. He dashed upstairs to take a shower and looked into Mandy's bedroom on the way. She was still asleep with her arms around a big teddy bear. 'I suppose I've got a lot to be thankful for,' he said to himself. The he thought of Hugh again.

'I wonder what he's doing now. Probably getting ready to go abroad on another business trip, the lucky devil!' he thought.

¹ O' Neill, Robert: Fourth Dimension Course Book, Longman Group Limited 1986, S. 40f.



Tasks

1 Which of the following sentences describes the way James felt about Hugh best?

- a He has no respect for Hugh and his success
- b He respects him and wishes he was as successful.
- c He feels it is unfair that Hugh has so much success.

2 Hugh has to deal with different difficulties. Name *three* of them.

3 In general James is satisfied with his life. (right or wrong)

Key – Success or Failure?

Key task 1: b

Text

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20 Hugh woke up early that morning, too, feeling terrible. He had been up late the night before, entertaining clients. His mouth felt dry. His head felt as if it were splitting open. He staggered into the bathroom, looking for some aspirin. But then he remembered what his doctor had told him. He had a suspected ulcer, and taking aspirin wasn't good for his stomach. Groaning slightly, he stumbled into the kitchen, where he made himself a pot of extra strong coffee. He sat there, drinking it and thinking
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35 When James got back, his wife had got up. 'Had a good run?' she asked, smiling. He smiled back at her. He dashed upstairs to take a shower and looked into Mandy's bedroom on the way. She was still asleep with her arms around a big teddy bear. 'I suppose I've got a lot to be thankful for,' he said to himself. Then he thought of Hugh again.

40 'I wonder what he's doing now. Probably getting ready to go abroad on another business trip, the lucky devil!' he thought.

Key task 2: (Stomach problems/ problems to supply firm with components/ fiancée doesn't want to see him for several days)**Text**

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25 He had agreed to supply a German firm with a large number of computer components. In order to make a profit on the deal, he had to keep his own production costs down to the minimum and **meet a strict deadline**. But the deadline was only a few days away, and **he had run into a number of difficulties in making the components**. The German firm was going to phone later that day and ask all sorts of difficult questions. Then there was **Helen, his fiancée. They had had** another **row** and she had told him that **she didn't want to see him or talk to him for several days**. She said that she 'needed time to think things through'. Hugh wished he could at least see her over the weekend, but he had to go over to Buffalo on Friday. He hated the place, and it meant staying in a hotel for several days, which he hated even more. But he was trying to get an important order from an American company there.

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Key task 3: right**Text**

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M 6 EL 4-5**Task 1**

Read through the article quickly and write down in one or two sentences what it is about.

A mother's love

Four years ago, the three sons of Carol Evens learnt that their mother was seriously ill and had been given just six months to live. Happily she got well again. Then, in July, she won £ 50,000.

5 Her sons thought they would be going on a shopping spree. Instead, Mrs Evans invested three quarters of the unexpected money and put the rest in the bank. She bought a new bike for Steven, seven, on his birthday, and gave the same amount of money to Richard, 15, and to Alan, 16, which they spent on clothes.

The money, she says, has been invested for her children's future:

"I have no idea how long I'm going to be here. I nearly died. It's the way I see life. I'm not going to hurry and spend this money on some crazy holidays."

10 She and her sons have often argued about the money: „They don't understand that they cannot have all the things they want. They want motorbikes and go-karts and God knows what. Kids could get through £ 50,000 in a few weeks, and then what's left?"

15 Richard, her middle son, comes in for his tea. „When Mum won," he complains, „I thought she'd share the money out more. She wouldn't even give us the money in one go in case we wasted it. I thought we should have got at least twice as much. You can't buy many of the really 'cool' clothes for that.

20 Then, when my friends found out we'd won, they thought I'd have lots of cash on me to treat them, but my pocket money is the same. Since we won the money, I get more trouble from the gangs around here – the ones that are into drugs and carry knives and things. They keep asking me if I have got any money. So, the money has made a bit of difference, but it won't change anything – perhaps it's just made my mum a bit happier."¹

Task 2

Read the text carefully now and try to answer the following questions.

1. What did Mrs Evens' sons expect when she had won the money?

2. What did she do with the money?

¹ From: Password Red 5, Klett Verlag, Stuttgart, 1. Auflage, 1999, S. 66

3. What reason(s) does she give for doing so?

4. To what extent have the lives of the three boys changed since they won the money?

5. Do the boys accept their mother's decision? Give reasons.
